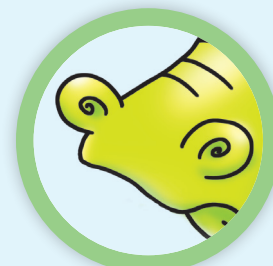
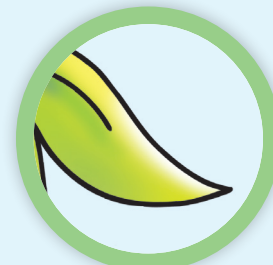


1 The dragon







1 The dragon

Name: _____

Lesson 1

CD1
20 **The face song**

This is my face
This is my face!
I've got eyes
Look, look, look!
I've got ears
Listen, listen, listen!
I've got a nose
Sniff, sniff, sniff!
I've got a mouth
Munch, munch, munch!
I've got hair
Swish, swish, swish!

Lesson 2

CD1
24 **The story song**

Green, green hair!
Where? Where? Where?
Over there! Over there!
I'm scared, scared, scared.
Big, big ears! ...
Big, big eyes! ...
Big, big nose! ...
Big, big mouth! ...
Green, green face! ...

Worksheet Page 7

- Point to the hair, ear, eye and nose.
- Say the words.
- Match the dragon's face to the face parts.

Worksheet Page 5

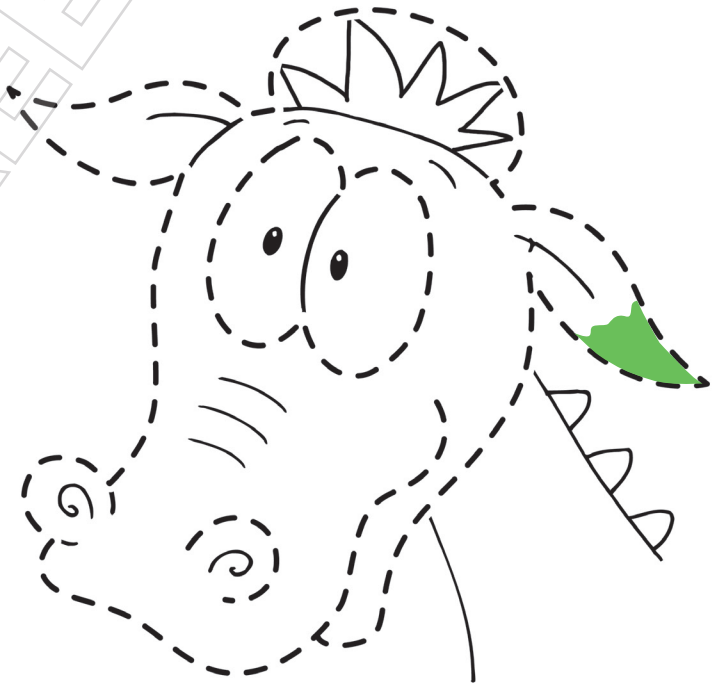
- Point to Katie's eyes, ears, nose, mouth, hair and face.
- Say the words.
- Trace the face parts.
- Colour the background green.
- Sing *The face song* and point to the face parts.

Lesson 3

Photocopiable worksheet

- Find five faces.
- Circle the faces.
- Say *The five faces tongue twister* and point to the five faces.





1 The dragon

Name: _____

Lesson 4

CD1
27

The big and small song

Big, big ears
Big, big eyes
Big, big nose
Big, big mouth
I'm big, big, big
And I can fly!
Bye-bye! Bye-bye!

Small, small ears
Small, small eyes
Small, small nose
Small, small mouth
I'm small, small, small
And I can fly!
Bye-bye! Bye-bye!

Extra activity



- Draw a dragon's face.

Worksheet Page 9

- Point to the dragons.
- Say *big* and *small*.
- Circle the small dragons.
- Trace the big dragon's face.
- Say the face parts.
- Colour the big dragon green.
- Count the dragons.

Personal hygiene



1 The dragon

Lesson 5

Name: _____

Extra activity

FREE SAMPLE

- Draw Captain Jack's face.

Worksheet Page 11

Personal hygiene

- Point to the photos.
- Say the words.
- Trace the happy face if you can wash your face, brush your hair, brush your teeth or wash your hands.
- Trace the sad face if you can't wash your face, brush your hair, brush your teeth or wash your hands.





1 The dragon

Lesson 6



The numbers song

Six happy pirates on the pirate ship

1, 2, 3, 4, 5, 6!

And a pirate friend jumps on board like this!

Seven happy pirates on the pirate ship

1, 2, 3, 4, 5, 6, 7!

And a pirate friend jumps on board like this!

Eight happy pirates on the pirate ship

1, 2, 3, 4, 5, 6, 7, 8!

And a pirate friend jumps on board like this!

Nine happy pirates on the pirate ship

1, 2, 3, 4, 5, 6, 7, 8, 9!

And a pirate friend jumps on board like this!

Ten happy pirates on the pirate ship

1, 2, 3, 4, 5, 6, 7, 8, 9, 10!

Worksheet Page 13

- Point to each number.
- Say the words.
- Trace the numbers.
- Sing *The numbers song* and point to the pirates.

Name: _____

Lesson 7

Press out

- Have ready the wand Press out from the introductory unit.
- Listen to the story and join in.

Photocopiable worksheet

- Draw your face.
- Point to your eyes, ears, nose, mouth, face and hair.
- Say the words.



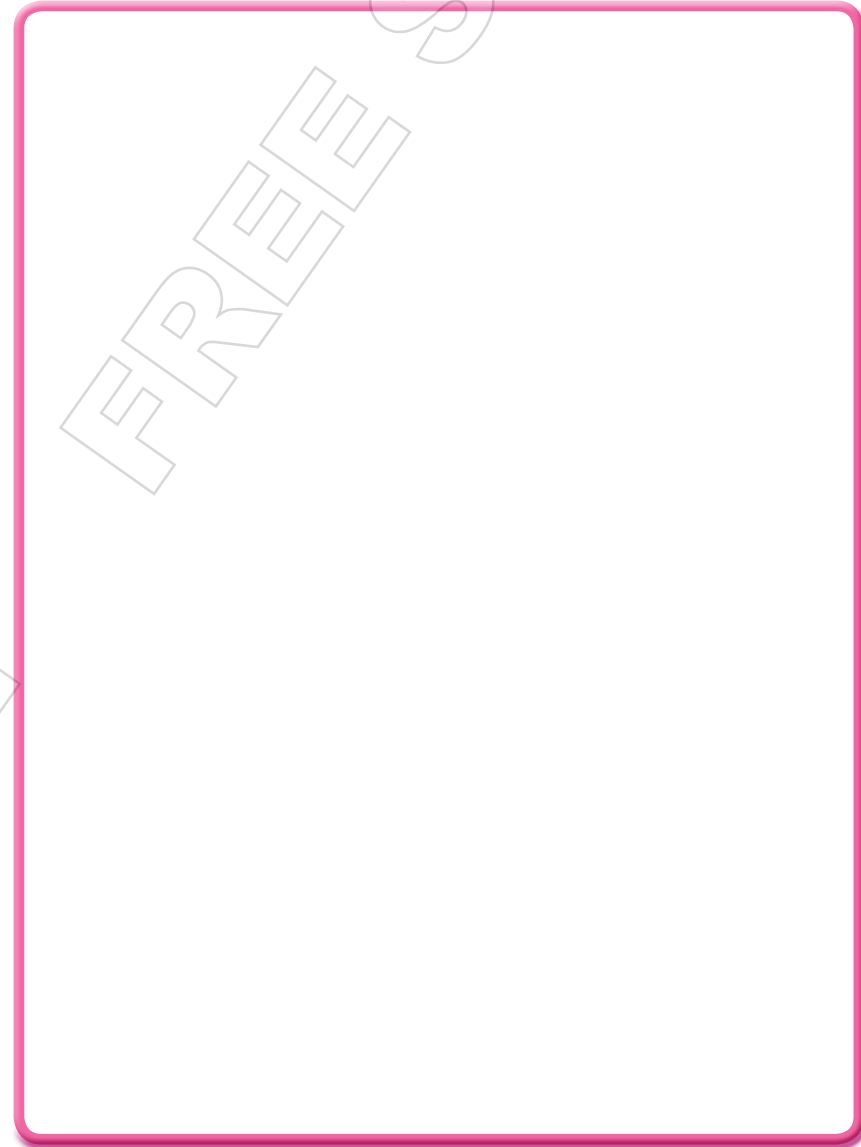


1 The dragon

Lesson 8

Name: _____

Extra activity

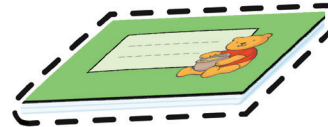
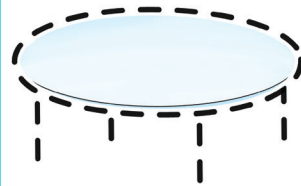
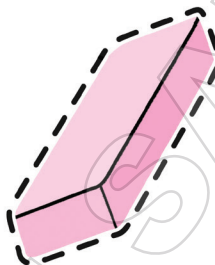
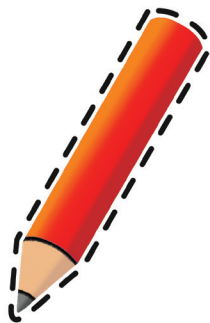


- Draw your favourite character's face.

Worksheet Page 15

- Point to the ears, nose, eyes, mouth, face and hair.
- Say the words.
- Stick the stickers.
- Find the treasure in the story and stick the treasure sticker on the treasure chest.

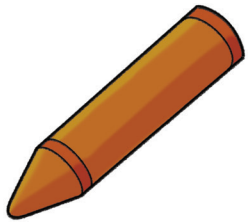
2 The classroom



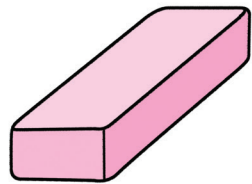




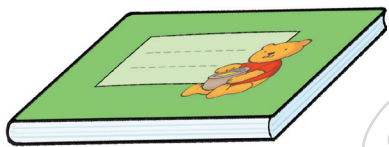
1 2 3



1 2 3



1 2 3



1 2 3



2 The classroom

Name: _____

Lesson 1



The classroom song

In my classroom there's a table
Table!

In my classroom there's a table and chair
Table and chair!

... and book!

... and pencil!

... and crayon!

... and rubber!

Lesson 2



The story song

Can I have a pencil, please?
Can I have a pencil, please?
Here you are. Here you are.
Thank you. Thank you.

Can I have a rubber, please? ...

Can I have a crayon, please? ...

Worksheet Page 19

- Point to the pencil, crayon, rubber and book.
- Say the words.
- Count the classroom objects.
- Circle the numbers.

Lesson 3

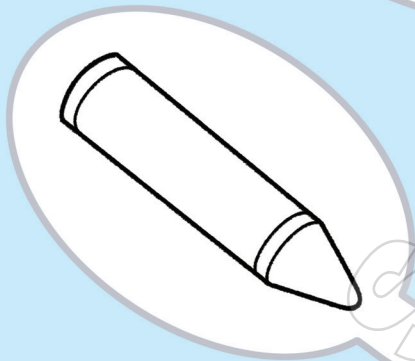
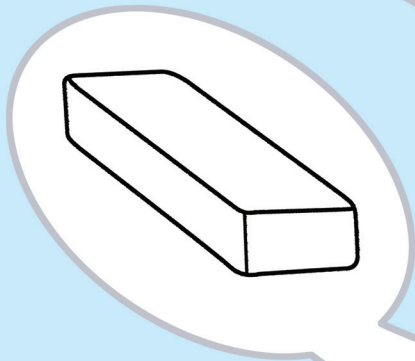
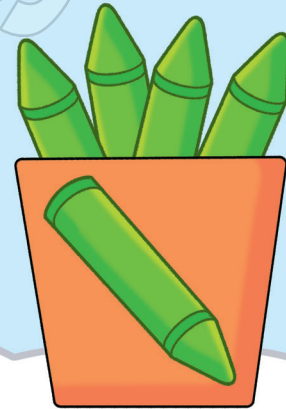
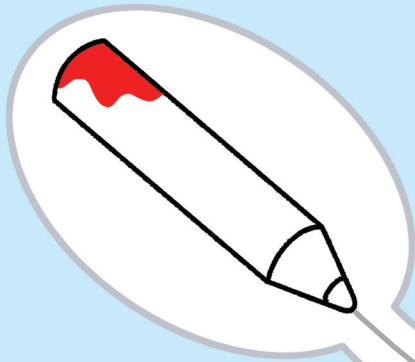
Photocopiable worksheet

- Point to the numbers.
- Say the numbers.
- Trace the lines connecting the numbers to make a pencil.
- Colour the pencil purple.
- Say *The purple pencil tongue twister* and point to the pencil.

Worksheet Page 17

- Point to the pencil, rubber, crayon, table, book and chair.
- Say the words.
- Trace the classroom objects.
- Colour the chair blue.
- Sing *The classroom song* and point to the classroom objects.





2 The classroom

Name: _____

Lesson 4



The good behaviour song

This is the way we look after pencils
Look after pencils, look after pencils
Put away your pencils, please!
Good! Good! Good!

This is the way we look after rubbers
Look after rubbers, look after rubbers
Put away your rubbers, please!
Good! Good! Good!

This is the way we look after crayons
Look after crayons, look after crayons
Put away your crayons, please!
Good! Good! Good!

Extra activity

- Draw your pencil.

Worksheet Page 21

- Point to the pencil, rubber and crayon.
- Say the words.
- Match the classroom objects to the containers.
- Colour the classroom objects.
- Say whether tidying up classroom objects is good or bad behaviour.



Good behaviour

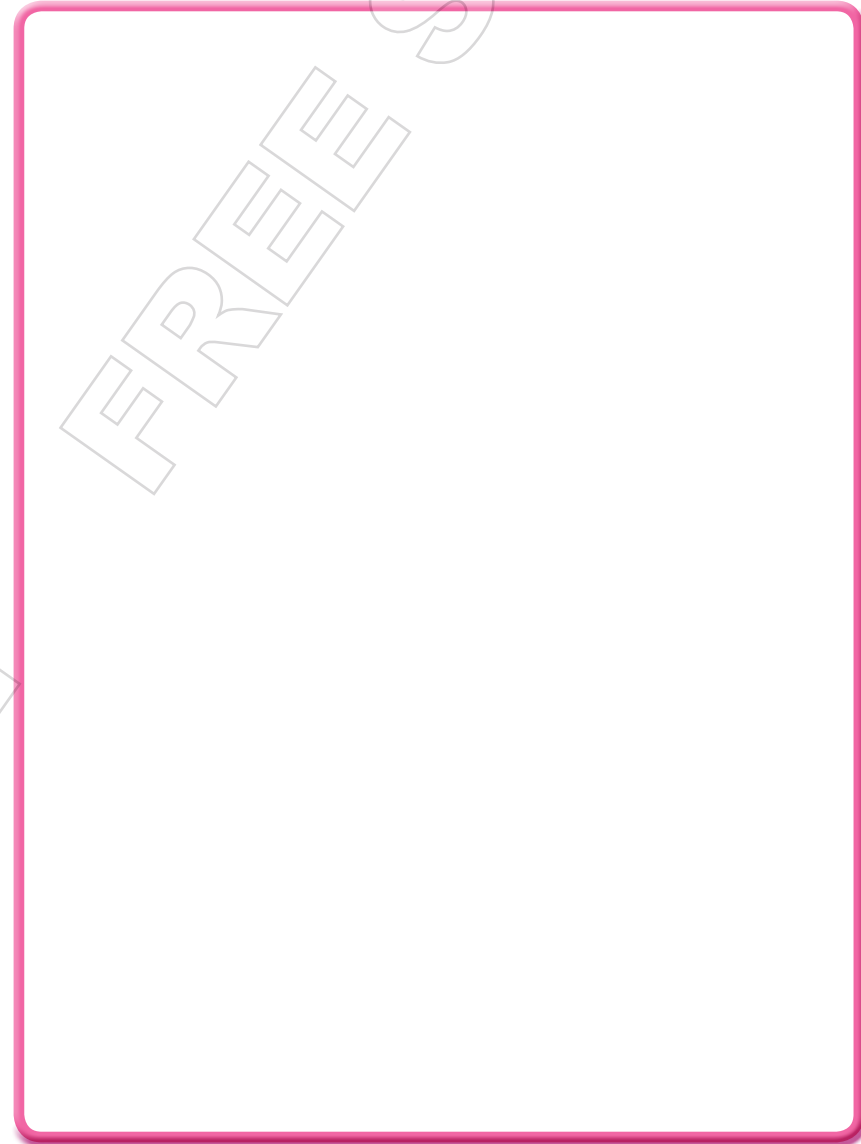


2 The classroom

Lesson 5

Name: _____

Extra activity



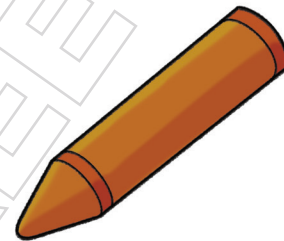
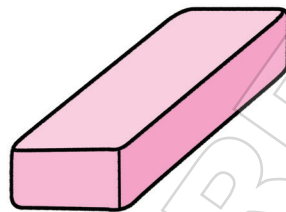
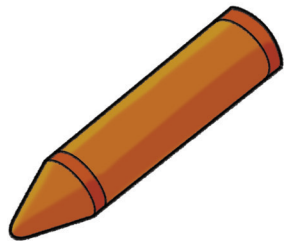
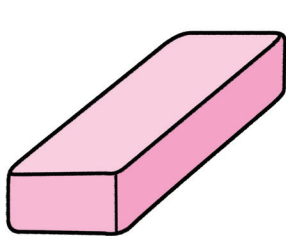
Worksheet Page 23

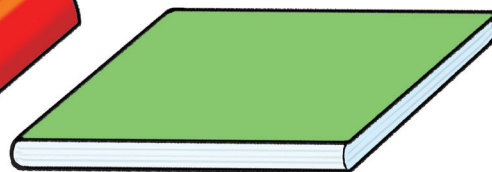
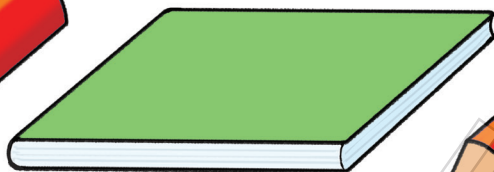
Good behaviour

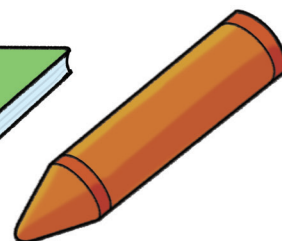
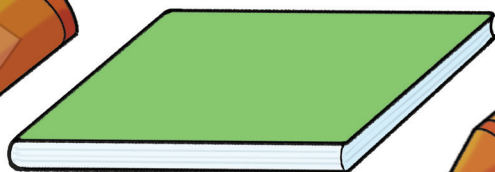
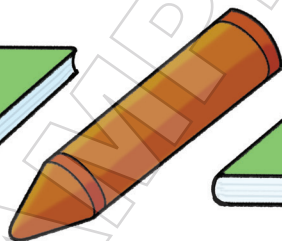
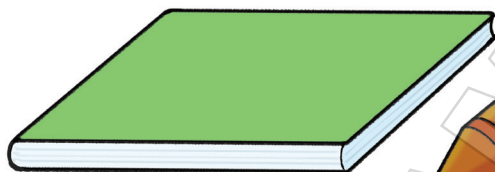
- Point to the photos.
- Say the words.
- Say which is good behaviour and which is bad behaviour.
- Colour the circle green if it's good behaviour.
- Colour the circle red if it's bad behaviour.



- Draw your table and chair.







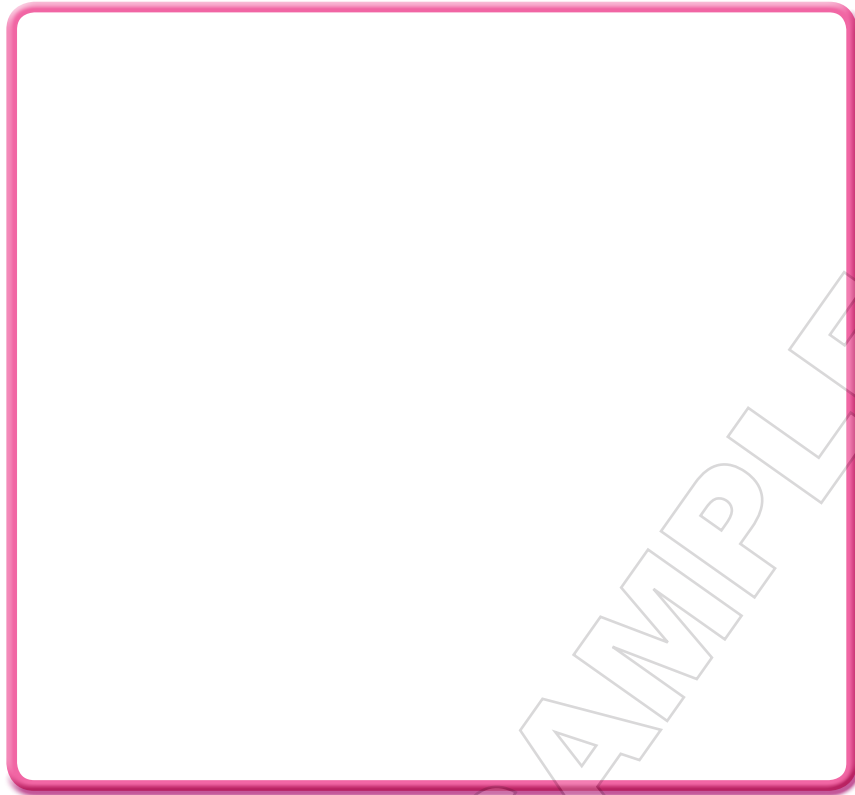
2 The classroom

Lesson 6

Worksheet Page 25

- Point to the rubber, crayon, pencil and book.
- Say the words.
- Name the colours.
- Draw the missing classroom objects.
- Colour the classroom objects.

Extra activity



- Draw your crayon.

Name: _____

Lesson 7

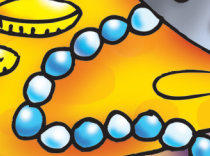
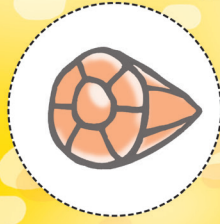
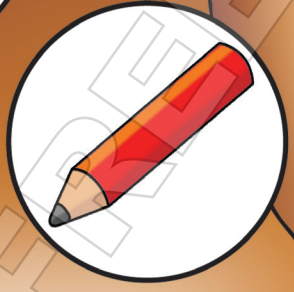
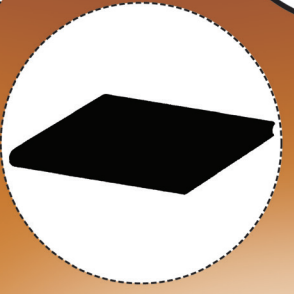
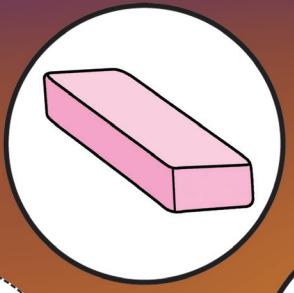
Press out

- Remove the Press out.
- Listen to the story and point to / fold the classroom objects.

Photocopiable worksheet

- Point to the pictures.
- Say *yes* if the children are helping.
- Say *no* if the children aren't helping.
- Trace the happy face if the children are helping.
- Trace the sad face if the children aren't helping.



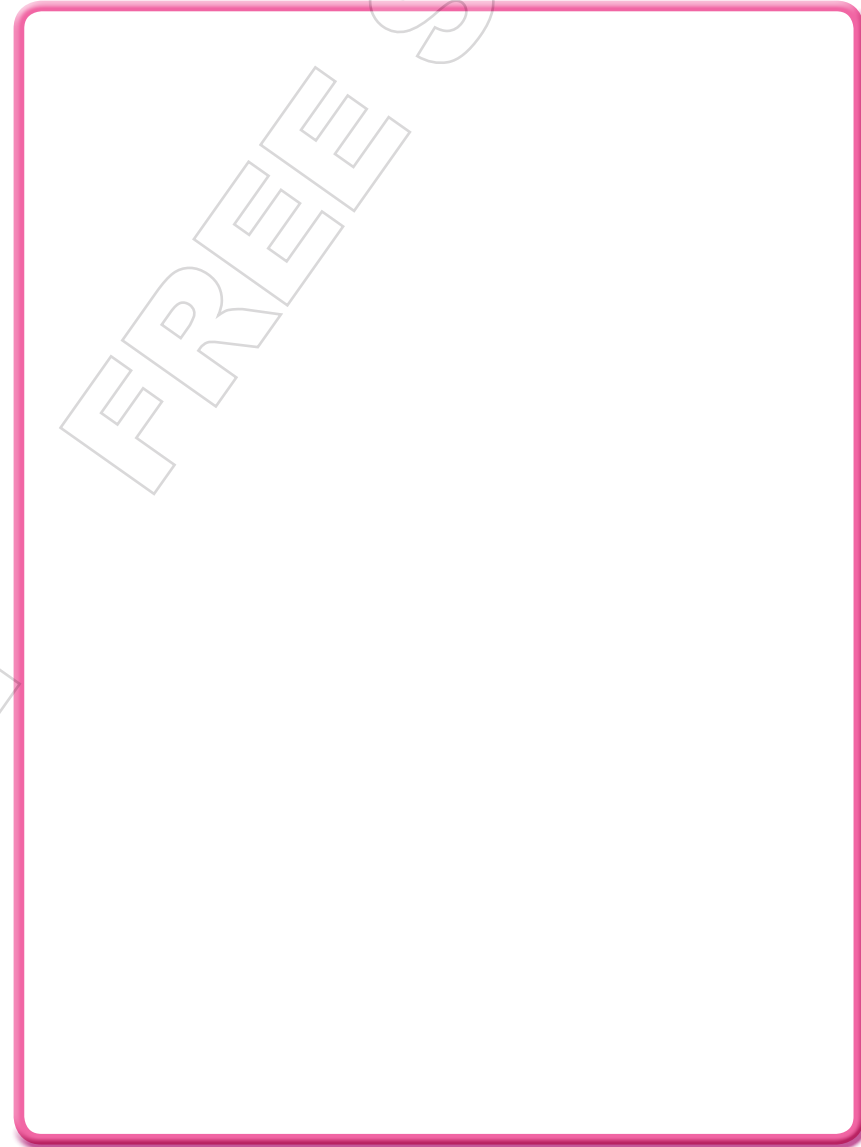


2 The classroom

Lesson 8

Name: _____

Extra activity



- Draw your book.

Worksheet Page 27

- Point to the table, book, rubber, pencil, crayon and chair.
- Say the words.
- Stick the stickers.
- Find the treasure in the story and stick the treasure sticker on the treasure chest.